The mission of Hope College is to educate students for lives of leadership and service in a global society through academic and co-curricular programs of recognized excellence in the liberal arts and in the context of the historic Christian faith.

Hope College
CONNECTIONS

Need more information?
www.math.hope.edu
Many students get paid for doing research with professors, which often leads to published papers and all-expense-paid travel to conferences throughout the country.

The department is large enough to offer a wide selection of classes, but small enough that students can get to know instructors well.

The Christian character of Hope College provides opportunities for interested students to explore the connections among mathematics, philosophy, and faith through interdisciplinary course work and informal conversations with faculty and other students.

Students have the choice of several mathematics major tracks leading to graduate school or careers in secondary education, primary education, actuarial work, and industry.

Because Hope College has one of the strongest undergraduate science programs in the nation, students can do research in interdisciplinary fields such as statistical genetics, bioinformatics, computational science and mathematical biology. Past students have gone on to success in top graduate programs.

“The biggest benefit of studying mathematics at Hope is this: you really learn how to think. You will find that being able to think both logically and creatively will be very useful and rewarding in many areas of your life - not just in the classroom.”
Brian McLellan, ’09

“I have been impressed by the quality of the professors in the math department of Hope College. They have been extremely accessible and willing to take time to work with me individually.”
Allison Pautler, ’08

“At Hope, I have been able to develop a personal relationship with many of the math professors.”
Dan Lithio, ’09

“The Hope College Mathematics Department provides a challenging and supportive atmosphere and motivates the structure and beauty of mathematics. As a student, one receives a lot of recognition and attention; there is a desire throughout the department for each student to achieve his or her full potential.”
Zachary Mitchell, ’11